

# EXTENSION SEMINAR IN CLINICAL MEDICATION MANAGEMENT

## Program

Self-paced learning package: available from Friday 3 May 2024

Topic	Learning objectives
<b>Prioritisation</b>	<ul style="list-style-type: none"> <li>• Gather information required to prioritise day-to-day activities</li> <li>• Prioritise a patient list at the start of a workday, based on patient characteristics and task that need to be undertaken</li> <li>• Identify very high-risk patients and medications that require clinical pharmacy intervention</li> </ul>
<b>Medication safety</b>	<ul style="list-style-type: none"> <li>• Describe the foundations of medication safety</li> <li>• Identify medication safety hazards proactively</li> <li>• Review management of a clinical case involving a medication safety issue</li> <li>• Discuss the importance of good communication in medication safety</li> </ul>
<b>Leadership without management</b>	<ul style="list-style-type: none"> <li>• Outline the importance of building relationships, communication and self-management to achieve personal and professional goals</li> <li>• Identify how to influence effectively in the workplace</li> <li>• Develop an insight into the fundamentals of leadership</li> <li>• Differentiate between qualities that make a great manager and a great leader</li> </ul>
<b>Strategies to improve quality use of medicines</b>	<ul style="list-style-type: none"> <li>• Describe the evidence base for interventions to influence patterns of medicine use in health systems</li> <li>• Identify strategies to improve quality use of medicines</li> <li>• Identify quality use of medicines interventions adopted by health systems</li> <li>• Review a clinical scenario where these strategies and interventions are applied</li> </ul>
<b>Research in the clinical setting</b>	<ul style="list-style-type: none"> <li>• Discuss strategies for undertaking effective clinical research</li> <li>• Discuss relevant examples of clinical research</li> <li>• Outline components and key considerations of a research project</li> </ul>
<b>Introduction to deprescribing</b>	<ul style="list-style-type: none"> <li>• Explain the principles of deprescribing</li> <li>• Explain the steps involved in planning, implementing and monitoring deprescribing</li> <li>• Identify scenarios where deprescribing should be considered</li> <li>• Describe how prescribing and the goals of therapy for frail older people differ from younger adults</li> </ul>
<b>Considerations in drug dosing in kidney impairment and the management of acute kidney injury</b>	<ul style="list-style-type: none"> <li>• Identify factors to consider when assessing kidney function</li> <li>• Differentiate between eGFR vs CrCl for drug dosing considerations</li> <li>• Outline resources available to assist with drug dosing in patients with renal impairment</li> <li>• Describe the terminology used in acute kidney injury</li> <li>• Briefly identify causes of acute kidney injury</li> <li>• Briefly overview management principles of acute kidney injury</li> </ul>
<b>Acute liver impairment</b>	<ul style="list-style-type: none"> <li>• Identify signs and potential causes of acute liver impairment</li> <li>• Describe how to interpret liver function tests in acute liver impairment</li> <li>• Explain medication management strategies for patients with acute liver impairment</li> </ul>
<b>Respiratory illness</b>	<ul style="list-style-type: none"> <li>• Describe the pathophysiology of common respiratory conditions</li> <li>• Explain terminology commonly used in respiratory conditions</li> <li>• Differentiate between types of respiratory conditions presenting to hospital</li> <li>• Describe the importance of patient education in the management of respiratory conditions, including inhaler technique and smoking cessation</li> <li>• Identify opportunities for pharmacist interventions in respiratory conditions</li> </ul>

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Virtual live seminar: Saturday 15 June 2024

Time (AEST)	Session
0910-0920	Registration and login
0920-0930	<b>Welcome, overview and introduction</b>
0930-1000	<b>Review of self-paced learning package with open Q&amp;A</b>
1000-1130	<b>Case session: Deprescribing</b> <b>Led by: Gauri Godbole</b> , <i>Specialist Pharmacist, Aged and Palliative Care, Gosford Hospital, NSW Health, Gosford, NSW</i>
1130-1200	Break
1200-1330	<b>Case session: Gastroenterology</b> <b>Led by: Elise Murphy</b> , <i>Senior Gastroenterology Pharmacist and Medicine Team Leader, Royal Melbourne Hospital, Melbourne, Vic</i>
1330-1400	Break
1400-1530	<b>Complex case session</b> <b>Led by: Jennifer Collins</b> , <i>Acting Director of Pharmacy, Royal Darwin and Palmerston Hospitals, Darwin, NT</i>
1530-1545	Break
1545-1645	<b>Case session: Respiratory</b> <b>Led by: Grace Shaw</b> , <i>Senior Pharmacist, Respiratory Services, Alfred Health, Melbourne, Vic</i>
1645-1700	Seminar summary & close